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UNIT 1: EQUATIONS**Polynomial, Rational, Radical & Absolute Value****1.1 Review of Factoring Techniques**

Factor each of the following completely:

1. Common Factor

a) $-4x^3 + 16x^2$

b) $2x^2(2x+1) - 6x(2x+1)$

2. Trinomial Factoring

a) $x^2 - x - 20$

b) $x^4 + 6x^2 + 9$

c) $6a^2 - 4ab - 2b^2$

d) $-8x^2 + 22x - 12$

3. Difference of Squares

Recall: $a^2 - b^2 = (a-b)(a+b)$

a) $25x^2 - 16y^2z^6$

b) $81 - x^4$

c) $36(x-2)^2 - 25(x+1)^2$

d) $-w^4 + 13w^2 - 36$

4. Factor by Grouping

a) $ax + bx - ay - by$

b) $4x^3 + 8x^2 - x - 2$

c) $a^2 - b^2 + 9 - 6a$

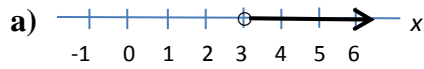
d) $16x^2 - 4y^2 + 12y - 9$

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1.2 Solving Linear Inequalities & Quadratic Equations

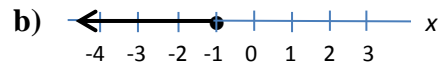
Solving Linear Inequalities

1. Interpret each graphed solution using **i) set notation** and **ii) interval notation**.



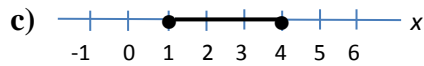
i) _____

ii) _____



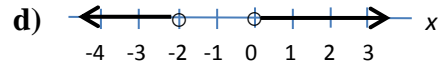
i) _____

ii) _____



i) _____

ii) _____



i) _____

ii) _____

2. Solve each of the following inequalities and **graph** the *simplified* solution on a number line.

a) $2x - 3 \leq 6(x + 2) + 1$

b) $-3 < 2x - 1 < 5$

_____ x

_____ x

c) $1 - \frac{x}{2} \geq \frac{5}{2}$ or $1 - \frac{x}{4} > \frac{1}{2}$

d) $x - 2 < 0$ and $-(x - 2) \geq 2x$

_____ x

_____ x

The *simplified* solution of _____ graphed is:

The *simplified* solution of _____ graphed is:

_____ x

_____ x

Solving Quadratic Equations by Factoring **Recall:** A quadratic equation is of the form $ax^2 + bx + c = 0$.

3. Solve by factoring.

a) $-2x^2 - 6x + 20 = 0$

b) $25 = 20t - 4t^2$

c) $\frac{x^2}{3} - \frac{x}{6} = 0$

Solving Quadratic Equations Using the Quadratic Formula



If $ax^2 + bx + c = 0$ **then** $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$.

A **complex number** is of the form $a + bi$, where a and b are real numbers and i is the imaginary unit.

In Complex Numbers $i = \sqrt{-1}$ & $i^2 = -1$

so $\sqrt{-25} =$ **and** $\sqrt{-72} =$

4. Solve using the quadratic formula, $y \in C$. Answer in simplified radical form if appropriate.

a) $2y - 5 = y^2$

b) $6(t - 1) = 11 - 3(t - 2)^2$

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1.3 Division of Polynomials**Long Division and the Division Statement**

Ex. 1. For each of the following, perform long division and write the **division statement**, where $\text{dividend} = \text{divisor} \times \text{quotient} + \text{remainder}$ or $f(x) = d(x)q(x) + r(x)$.

a) Divide 579 by 8

b) Divide $x^2 - 7x - 10$ by $x - 3$

Ex. 2. Divide and express each answer using a **division statement**, where $f(x) = d(x)q(x) + r(x)$. Factor fully if the remainder is 0.

a) $(6x^3 - 29x^2 + 43x - 20) \div (2x - 5)$ b) $(-9x - 3 + 6x^3 - 4x^2) \div (2x^2 - 3)$

Ex. 3. The volume, V , in cm^3 , of a rectangular box is given by $V = x^3 + 7x^2 + 14x + 8$. If the height, h , in cm , is given by $x + 1$, determine expressions for the other dimensions.

Ex. 4. For $f(x) = (2x+1)(x^2 - 5x+1) - 8$,

a) the linear divisor, $d(x) =$

b) the quotient, $q(x) =$

c) the remainder, $r(x) =$

d) the polynomial function (dividend)

$f(x) =$

Long Division and Mixed Rational Form

Ex. 5. For each of the following, perform long division and write in **mixed rational form**, where

$$\frac{\text{dividend}}{\text{divisor}} = \text{quotient} + \frac{\text{remainder}}{\text{divisor}} \quad \text{or} \quad \frac{f(x)}{d(x)} = q(x) + \frac{r(x)}{d(x)}.$$

a) $\frac{827}{12}$

b) $\frac{6x^2 - 7x - 10}{3x + 1}$

Ex. 6. Divide and express each answer in **mixed rational form**, where $\frac{f(x)}{d(x)} = q(x) + \frac{r(x)}{d(x)}$.

a) $\frac{x^3}{x-1}$

b) $\frac{(3x+4)(x-3)}{2-x}$

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1.4 The Remainder Theorem***Recall Long Division with Polynomials***

When a function $f(x)$ is divided by a divisor $d(x)$, producing a quotient $q(x)$ and a remainder $r(x)$, then $f(x) = d(x)q(x) + r(x)$, where the degree of $r(x)$ is less than the degree of $d(x)$.

1. a. For the function $f(x) = x^3 + x^2 - 9$,
use long division to divide
 $(x^3 + x^2 - 9)$ by $(x - 2)$.

2. a. For the function $f(x) = x^3 + 3x^2 - 2x + 1$,
use long division to divide
 $(x^3 + 3x^2 - 2x + 1)$ by $(x + 1)$.

b. What is the remainder?

b. What is the remainder?

c. What is the value of $f(2)$?

c. What is the value of $f(-1)$?

Based on these examples, complete the following statement:

When $f(x)$ is divided by $(x - 2)$, then the remainder $r = f()$.

When $f(x)$ is divided by $(x + 1)$, then the remainder $r = f()$.

When $f(x)$ is divided by $(x - a)$, then the remainder $r = f()$.

When $f(x)$ is divided by $(2x - 1)$, then the remainder $r = f()$.

When $f(x)$ is divided by $(5x + 2)$, then the remainder $r = f()$.

Remainder Theorem: i) When a polynomial $f(x)$ is divided by $x - a$, the remainder is $f(a)$.

ii) When a polynomial $f(x)$ is divided by $ax - b$, the remainder is $f\left(\frac{b}{a}\right)$.

Ex. 1. Without using long division, determine the remainder when $2x^3 - 4x^2 + 3x - 6$ is divided by $x + 2$.

Ex. 2. Find the remainder when $2x^3 + 3x^2 - x - 3$ is divided by $3x - 2$.
Use the *Remainder Theorem*.

Ex. 3. When $x^3 - kx^2 + 17x + 6$ is divided by $x - 3$, the remainder is 12. Find the value of k .

Ex. 4. When the polynomial $f(x) = 3x^3 + cx^2 + dx - 7$ is divided by $x - 2$, the remainder is -3 .
When $f(x)$ is divided by $x + 1$, the remainder is -18 . What are the values of c and d ?

Date: _____ **1.5 The Factor Theorem and Sum & Difference of Cubes**

THE FACTOR THEOREM: $(x - a)$ is a factor of $f(x)$ if and only if $f(a) = 0$

ie. If $(x - a)$ is a factor of $f(x)$ then

or

If $f(a) = 0$ then

Note: *If the leading coefficient of the polynomial is 1 then a is a factor of the constant term.*

Ex. 1. a) If $(x - 2)$ is a factor of $f(x)$, then $f(2) =$

b) If $f(-1) = 0$, then a factor of $f(x)$ is

Ex. 2. Is $(x + 3)$ a factor of $x^3 + 5x^2 + 2x - 9$?

Ex. 3. Determine the value(s) of k so that $(x - 4)$ is a factor of $x^3 - k^2x^2 - 16x + 4k$.

Ex. 4. Completely factor the following polynomials.

a) $x^3 + 3x^2 - 13x - 15$

b) $x^3 - 3x^2 - 4x + 12$

c) $x^3 - 27$

Factoring the Sum and Difference of Cubes:

$a^3 + b^3 = (a + b)(a^2 - ab + b^2)$ <p style="text-align: center;">&</p> $a^3 - b^3 = (a - b)(a^2 + ab + b^2)$

Ex. 5. Factor the following using the formulas for factoring the sum and difference of cubes.

a) $x^3 - 27$

b) $16x^3 + 250y^3$

c) $x^6 - 64$

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1.6 The Extended Factor Theorem***Factoring the Sum and Difference of Cubes***

$$a^3 + b^3 =$$

$$a^3 - b^3 =$$

Ex. 1. Completely factor each of the following.

a) $125x^4 - 216xy^6$

b) $(2x+1)^3 + (x-4)^3$

c) $\frac{1}{27}x^9 - 64$

d) $8x^6 + 15x^3 - 2$

THE EXTENDED FACTOR THEOREM:

$(ax - b)$ is a factor of $f(x)$ if and only if $f\left(\frac{b}{a}\right) = 0$

ie. If $(ax - b)$ is a factor of $f(x)$ then $f\left(\frac{b}{a}\right) = 0$

or

If $f\left(\frac{b}{a}\right) = 0$ then $(ax - b)$ is a factor of $f(x)$

- b is a factor of the constant term of $f(x)$
- a is a factor of the leading coefficient of $f(x)$

Ex. 2. Write the binomial factor that corresponds to the polynomial $f(x)$ if:

a) $f\left(\frac{1}{2}\right) = 0$

b) $f\left(-\frac{2}{5}\right) = 0$

Ex. 3. If $2x^3 - kx^2 - 4x + 6$ is divisible by $2x - 3$, what is the value of k .

Ex. 4. Completely factor each of the following.

a) $2x^3 - 5x^2 - 4x + 3$

b) $8x^3 + 12x^2 + 6x + 1$

c) $9x^4 + 6x^3 + 4x^2 - 5x - 2$

HW. Exercise 1.6

Unit 1 Part I Test covers Days 1 to 6

HW. Part I Review 1.1 to 1.6