

Date: Jan 5/15**UNIT 8: SECANTS, TANGENTS & RATES OF CHANGE**
REVIEW OF PREREQUISITE SKILLS FOR UNIT 8**I Review of Slopes and Equations of Lines****Slope:** The **slope** is the measure of the steepness of a line.

$$\text{slope} = \frac{\text{rise}}{\text{run}}$$

$$m = \frac{\Delta y}{\Delta x}$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Equation of a Line: i) slope y-intercept form or ii) standard form

$$y = mx + b$$

$$Ax + By + C = 0, A, B, C \in I, A > 0$$

Note:i) A **vertical line** has a slope that is undefined and an equation of the form $x = \#$.ii) A **horizontal line** has a slope that is 0 and an equation of the form $y = \#$.iii) **Parallel lines** have slopes that are the same.iv) **Perpendicular lines** have slopes that are negative reciprocals.**Ex. 1.** Find the equation of the line determined by the given information.a) slope -2 , y-intercept 3

$$m = -2, b = 3$$

$$\therefore y = -2x + 3 \text{ is the required equation.}$$
b) horizontal, through $(-2, 5)$

$$\therefore y = 5 \text{ is the required equation}$$
c) perpendicular to $2x - 3y - 6 = 0$
& having an x-intercept of -2

$$\begin{aligned} \textcircled{1} \quad 2x - 3y - 6 &= 0 \\ -3y &= -2x + 6 \\ y &= \frac{2}{3}x - 2 \\ m &= \frac{2}{3} \end{aligned}$$

$$\therefore m_{\perp} = -\frac{3}{2}$$

$$m_{\text{perp.}} = -\frac{3}{2}$$

$$\textcircled{2} \quad m = -\frac{3}{2}, b = _$$

$$x = -2, y = 0$$

$$0 = -\frac{3}{2}(-2) + b$$

$$0 = 3 + b$$

$$\therefore b = -3$$

$$\therefore y = -\frac{3}{2}x - 3 \text{ is the equation.}$$
d) through $(-2, 4)$ & $(-6, 6)$

$$\textcircled{1} \quad m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \frac{6 - 4}{-6 - (-2)}$$

$$m = \frac{2}{-4}$$

$$\therefore m = -\frac{1}{2}$$

$$\therefore y = -\frac{1}{2}x + 3 \text{ is the equation.}$$

$$\textcircled{2} \quad m = -\frac{1}{2}, b = _$$

$$x = -2, y = 4$$

Find b :

$$4 = -\frac{1}{2}(-2) + b$$

$$4 = 1 + b$$

$$\boxed{3 = b}$$

II Rationalizing the Denominator or Numerator

A *rational number* either repeats or terminates in its decimal form.

An *irrational number* neither repeats nor terminates in its decimal form.

Ex. 2. Rationalize each *denominator*.

$$\begin{aligned} \text{a) } & \frac{1+2\sqrt{2}}{3\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} \\ & = \frac{\sqrt{2}+4}{6} \end{aligned}$$

$$\begin{aligned} \text{b) } & \frac{\sqrt{3}}{1-2\sqrt{3}} \cdot \frac{1+2\sqrt{3}}{1+2\sqrt{3}} \\ & = \frac{\sqrt{3}+6}{1+2\sqrt{3}-2\sqrt{3}-12} \\ & = \frac{\sqrt{3}+6}{1-12} \\ & = -\frac{\sqrt{3}+6}{11} \quad \text{or} \quad \frac{-\sqrt{3}-6}{11} \end{aligned}$$

$(a-b)(a+b) = a^2 - b^2$

Ex. 3. Rationalize each *numerator*.

$$\begin{aligned} \text{a) } & \frac{\sqrt{3}}{1-2\sqrt{3}} \cdot \frac{\sqrt{3}}{\sqrt{3}} \\ & = \frac{3}{\sqrt{3}-6} \end{aligned}$$

$$\begin{aligned} \text{b) } & \frac{1+2\sqrt{2}}{3\sqrt{2}} \cdot \frac{1-2\sqrt{2}}{1-2\sqrt{2}} \\ & = \frac{1-8}{3\sqrt{2}-12} \\ & = \frac{-7}{3\sqrt{2}-12} \quad \text{or} \quad \frac{7}{12-3\sqrt{2}} \end{aligned}$$

Ex. 4. Write an equivalent expression for a) by rationalizing the *numerator* and for b) by rationalizing the *denominator*.

$$\begin{aligned} \text{a) } & \frac{\sqrt{9+h}-3}{h} \cdot \frac{\sqrt{9+h}+3}{\sqrt{9+h}+3} \\ & = \frac{(9+h)-9}{h(\sqrt{9+h}+3)} \\ & = \frac{h}{h(\sqrt{9+h}+3)} \\ & = \frac{1}{\sqrt{9+h}+3} \end{aligned}$$

$$\begin{aligned} \text{b) } & \frac{x-3}{2-\sqrt{x+1}} \cdot \frac{2+\sqrt{x+1}}{2+\sqrt{x+1}} \\ & = \frac{(x-3)(2+\sqrt{x+1})}{4-(x+1)} \\ & = \frac{(x-3)(2+\sqrt{x+1})}{4-x-1} \\ & = \frac{(x-3)(2+\sqrt{x+1})}{-x+3} \\ & = \frac{\cancel{(x-3)}(2+\sqrt{x+1})}{-(x-\cancel{3})} \\ & = -2 - \sqrt{x+1} \end{aligned}$$

III Simplifying Rational Expressions

Ex. 5. Simplify each of the following.

$$\begin{aligned} \text{a) } & \frac{x^2 - 16}{x^3 + 64} \\ &= \frac{(x-4)(x+4)}{(x+4)(x^2 - 4x + 16)} \\ &= \frac{x-4}{x^2 - 4x + 16} \end{aligned}$$

$$\begin{aligned} \text{b) } & \left(\frac{1}{x-1}\right)\left(\frac{1}{x+3} - \frac{2}{3x+5}\right) \\ &= \left(\frac{1}{x-1}\right)\left[\frac{1(3x+5) - 2(x+3)}{(x+3)(3x+5)}\right] \\ &= \left(\frac{1}{x-1}\right)\left[\frac{3x+5-2x-6}{(x+3)(3x+5)}\right] \\ &= \left(\frac{1}{x-1}\right)\left[\frac{x-1}{(x+3)(3x+5)}\right] \\ &= \frac{1}{(x+3)(3x+5)} \\ &= \frac{1}{3x^2 + 14x + 15} \end{aligned}$$

$$\begin{aligned} \text{c) } & \frac{\frac{1}{2+h} - \frac{1}{2}}{h} \cdot \frac{2(2+h)}{2(2+h)} \\ &= \frac{2 - (2+h)}{2h(2+h)} \\ &= \frac{-h}{2h(2+h)} \\ &= \frac{-1}{2(2+h)} \end{aligned}$$

$$\begin{aligned} \text{d) } & \frac{(3+h)^3 - 27}{h} \quad \text{expand } (3+h)(3+h)(3+h) \\ &= \frac{[(3+h)-3][(3+h)^2 + 3(3+h) + 9]}{h} \\ &= \frac{h(h^2 + 6h + 9 + 9 + 3h + 9)}{h} \\ &= h^2 + 9h + 27 \quad \checkmark \end{aligned}$$

HW. Day 1 pg. 83 #1 to 5 all and #6 below.

6. Rationalize each of the following denominators to obtain an equivalent expression.

$$\text{a) } \frac{x}{2 - \sqrt{4+x}}$$

$$\text{b) } \frac{x}{\sqrt{x+5} - \sqrt{5-x}}$$

$$\text{c) } \frac{2x-4}{\sqrt{7x+2} - \sqrt{6x+4}}$$

Answers

$$\text{6. a) } -2 - \sqrt{4+x}$$

$$\text{b) } \frac{\sqrt{x+5} + \sqrt{5-x}}{2}$$

$$\text{c) } 2(\sqrt{7x+2} + \sqrt{6x+4})$$

SLOPES OF LINES GIVEN TWO POINTS**slope formula**

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

slope, y-intercept form

$$y = mx + b$$

standard form

$$Ax + By + C = 0$$

Ex. 1. Find the slope m , in **simplified form**, of each pair of points.

a) $(-3, 6)$ and $(6, 0)$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \frac{0 - 6}{6 - (-3)}$$

$$m = \frac{-6}{9}$$

$$\therefore m = -\frac{2}{3}$$

b) $\left(\frac{3}{4}, \frac{1}{4}\right)$ and $\left(\frac{7}{4}, -\frac{3}{4}\right)$

$$m = \frac{-\frac{3}{4} - \frac{1}{4}}{\frac{7}{4} - \frac{3}{4}}$$

$$m = \frac{-1}{1}$$

$$\therefore m = -1$$

Ex. 2. Find the equation of the line determined by the given information.

a) parallel to $x + 4y - 2 = 0$ & through $(-2, 5)$

$$\textcircled{1} x + 4y - 2 = 0$$

$$4y = -x + 2$$

$$y = -\frac{1}{4}x + \frac{1}{2}$$

$$m = -\frac{1}{4}$$

$$\therefore m_{\text{parallel}} = -\frac{1}{4}$$

$$(m_{\parallel} = -\frac{1}{4})$$

$$\therefore y = -\frac{1}{4}x + \frac{9}{2} \text{ is the equation}$$

$$(x + 4y - 18 = 0)$$

$$\textcircled{2} m = -\frac{1}{4}, b = \underline{\quad}$$

$$x = -2, y = 5$$

$$\text{Find } b: 5 = -\frac{1}{4}(-2) + b$$

$$5 = \frac{1}{2} + b$$

$$b = \frac{9}{2}$$

b) through $(-5, 3)$ & $(-1, 2)$

$$\textcircled{1} \text{ Find } m:$$

$$m = \frac{2 - 3}{-1 - (-5)}$$

$$m = -\frac{1}{4}$$

$$\textcircled{2} m = -\frac{1}{4}, b = \underline{\quad}$$

$$x = -1, y = 2$$

$$\text{Find } b:$$

$$2 = -\frac{1}{4}(-1) + b$$

$$2 = \frac{1}{4} + b$$

$$b = \frac{7}{4}$$

$$\therefore y = -\frac{1}{4}x + \frac{7}{4} \text{ is the equation. } (x + 4y - 7 = 0)$$

Ex. 3. Find the slope m , in simplified form, of each pair of points.

a) $P(1, 3), Q(1+h, 3(1+h)^2)$

$$m = \frac{3(1+h)^2 - 3}{1+h - 1}$$

$$m = \frac{3(1+h)(1+h) - 3}{h}$$

$$m = \frac{3(1+2h+h^2) - 3}{h}$$

$$m = \frac{3h^2 + 6h + 3 - 3}{h}$$

$$m = \frac{3h^2 + 6h}{h}$$

$$\therefore m = 3h + 6$$

b) $P(9, 3), Q(9+h, \sqrt{9+h})$

$$m = \frac{\sqrt{9+h} - 3}{9+h - 9}$$

$$m = \frac{\sqrt{9+h} - 3}{h} \cdot \frac{\sqrt{9+h} + 3}{\sqrt{9+h} + 3}$$

$$m = \frac{(9+h) - 9}{h(\sqrt{9+h} + 3)}$$

$$m = \frac{h}{h(\sqrt{9+h} + 3)}$$

$$m = \frac{1}{\sqrt{9+h} + 3}$$

$$c) P(-2, 2), Q\left(-2+h, \frac{4}{(-2+h)+4}\right)$$

$$m = \frac{\frac{4}{h+2} - 2}{-2+h-(-2)} \cdot \frac{h+2}{h+2}$$

$$m = \frac{4 - 2(h+2)}{h(h+2)}$$

$$m = \frac{4 - 2h - 4}{h(h+2)}$$

$$m = \frac{-2\cancel{h}}{\cancel{h}(h+2)}$$

$$\therefore m = \frac{-2}{h+2}$$

$$d) P(2,5), Q(2+h, (2+h)^3 - (2+h)^2 + 1)$$

$$m = \frac{(2+h)^3 - (2+h)^2 + 1 - 5}{2+h - 2}$$

$$m = \frac{^{**}(2+h)(2+h)(2+h) - (2+h)(2+h) - 4}{h}$$

$$m = \frac{(h^3 + 6h^2 + 12h + 8) - (h^2 + 4h + 4) - 4}{h}$$

$$m = \frac{h^3 + 5h^2 + 8h}{h}$$

$$m = h^2 + 5h + 8$$

$$\begin{aligned} &^{**} (2+h)(2+h)(2+h) \\ &= (2+h)(4+4h+h^2) \\ &= 8 + 8h + 2h^2 + 4h + 4h^2 + h^3 \\ &= h^3 + 6h^2 + 12h + 8 \end{aligned}$$

H.W. Day 2 pg. 72 #1 odd parts, 2 odd parts and #3 below.

3. Find the slope m , in simplified form, of each pair of points.

a) $P(-2, 0), Q(-2+h, 4 - (-2+h)^2)$

b) $P(1, 4), Q(1+h, (1+h)^2 - 6(1+h) + 9)$

c) $P(-1, 2), Q(-1+h, \sqrt{3 - (-1+h)})$

d) $P\left(-3, -\frac{1}{3}\right), Q\left(-3+h, \frac{1}{-3+h}\right)$

e) $P(2, 5), Q\left(2+h, \frac{2(2+h)+1}{(2+h)-1}\right)$

f) $P(1, 1), Q\left(1+h, \frac{1}{\sqrt{1+h}}\right)$

Answers

3. a) $4-h$ b) $h-4$ c) $\frac{-1}{\sqrt{4-h}+2}$ d) $\frac{1}{3(h-3)}$ e) $\frac{-3}{1+h}$ f) $\frac{-1}{(\sqrt{1+h})(1+\sqrt{1+h})}$

Date: Jan 7/15

SLOPES OF SECANTS AND TANGENTS AVERAGE AND INSTANTANEOUS RATES OF CHANGE

Definitions:**Secants and Average Rates of Change**

A **secant** is a line that passes through **two points** on the graph of a function $y = f(x)$.

The **average rate of change** of y with respect to x is the **slope of the secant** between those points.

$$\text{average rate of change} = m_{\text{secant}}$$

$$\begin{aligned} &= \frac{\text{change in } y}{\text{change in } x} \\ &= \frac{\Delta y}{\Delta x} \\ &= \frac{y_2 - y_1}{x_2 - x_1} \\ &= \frac{f(x_2) - f(x_1)}{x_2 - x_1} \end{aligned}$$

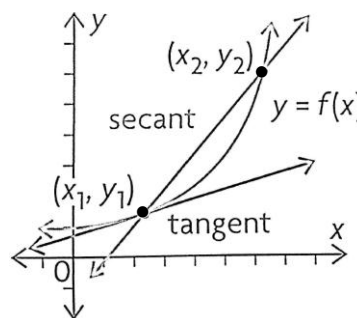
Tangents and Instantaneous Rates of Change

A **tangent** is a line that touches the graph of a function $y = f(x)$ at **exactly one point**.

The tangent is the straight line that **most resembles** the graph near that point.

The **instantaneous rate of change** of y with respect to x is the **slope of the tangent** at that point.

$$\text{instantaneous rate of change} = m_{\text{tangent}}$$



Ex. 1. Given the graph of $h(x) = \frac{1}{x}$,

- a) draw the secant line that passes through $P(1,1)$ and $Q(4, \frac{1}{4})$ and calculate its slope.

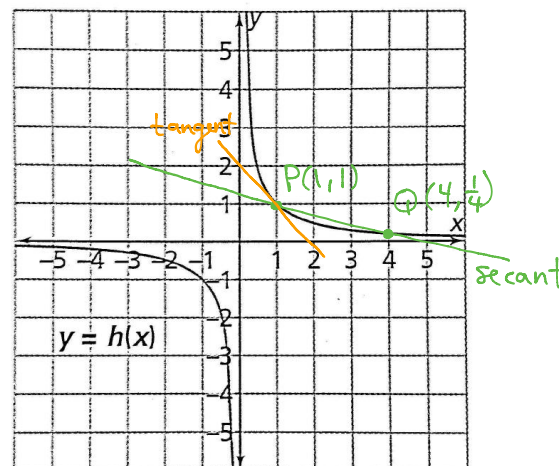
$$\begin{aligned} m &= \frac{\frac{1}{4} - 1}{4 - 1} \\ &= \frac{-\frac{3}{4}}{3} \\ &= -\frac{3}{4} \cdot \frac{1}{3} \end{aligned} \quad \rightarrow = -\frac{1}{4} \quad \therefore m_{PQ} = -\frac{1}{4}$$

- b) draw the tangent line to the curve at $P(1,1)$ and use the graph to estimate its slope.

$$\begin{aligned} m_t &= -1 \\ \therefore m_t &= -1 \end{aligned}$$

- c) determine the equation of the tangent line to the curve at $P(1,1)$.

$$\begin{aligned} m_t &= -1, b = 2, (x=1, y=1) \\ \therefore y &= -x + 2 \text{ is the equation of the tangent.} \end{aligned}$$

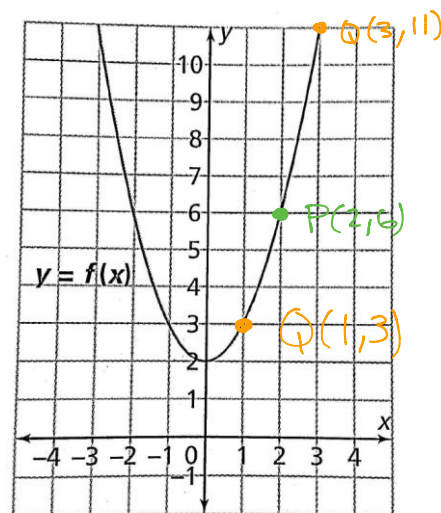


Ex. 2. Consider the function $f(x) = x^2 + 2$.

a) Complete the following tables to estimate the slope of the tangent to $f(x) = x^2 + 2$ at point $P(2, 6)$.

i) Q approaches P from the right, ie. $Q \rightarrow P^+$

P	Q	Slope of Line PQ
(2, 6)	(3, 11)	5
(2, 6)	(2.5, 8.25)	4.5
(2, 6)	(2.1, 6.41)	4.1
(2, 6)	(2.01, 6.0401)	4.01



ii) Q approaches P from the left, ie. $Q \rightarrow P^-$

P	Q	Slope of Line PQ
(2, 6)	(1, 3)	3
(2, 6)	(1.5, 4.25)	3.5
(2, 6)	(1.9, 5.61)	3.9
(2, 6)	(1.99, 5.9601)	3.99

Conclusions: The slope of the tangent at $P(2, 6)$ is 4.

b) Let Q be a point on the curve h units to the right of P and then calculate the slope of the secant PQ .

$$\begin{aligned} f(x) &= x^2 + 2 \\ f(2+h) &= (2+h)^2 + 2 \\ &= h^2 + 4h + 6 \end{aligned}$$

$$P(2, 6), Q(2+h, h^2 + 4h + 6)$$

$$m_{PQ} = \frac{h^2 + 4h + 6 - 6}{2+h - 2}$$

$$m_{PQ} = \frac{h^2 + 4h}{h}$$

$$\boxed{\therefore m_{PQ} = h + 4} \leftarrow \text{slope of the secant.}$$

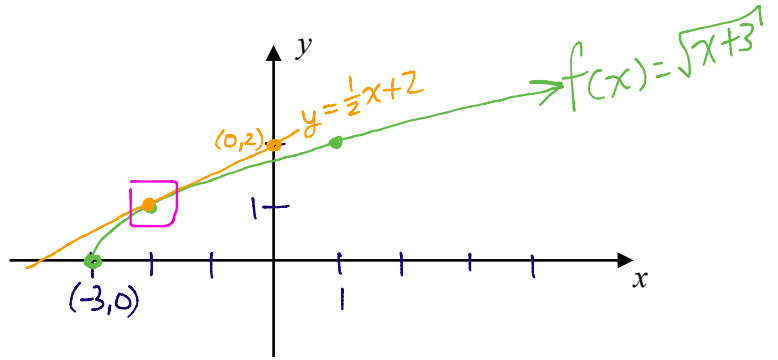
c) Use the result of part b) to calculate the slope of the tangent to the graph of $f(x)$ at point P .

For tangent: $Q \rightarrow P^+$, so $h \rightarrow 0$
as $h \rightarrow 0$, $m_{PQ} \rightarrow 4$

$$\therefore m_t = 4$$

- Ex. 3.** For each curve,
 i) find the slope of the tangent at the given point
 ii) find the equation of the tangent at the given point
 iii) graph the curve and the tangent

a) $f(x) = \sqrt{x+3}$ at $P(-2, 1)$



i) Let Q be a point on the curve h units to the right of P .

$P(-2, 1)$; $Q(-2+h, \sqrt{h+1})$

For secant:

$$m_{PQ} = \frac{\sqrt{h+1} - 1}{-2+h-(-2)} \cdot \frac{\sqrt{h+1} + 1}{\sqrt{h+1} + 1}$$

$$m_{PQ} = \frac{(h+1) - 1}{h(\sqrt{h+1} + 1)}$$

$$m_{PQ} = \frac{\cancel{h}!}{\cancel{h}!(\sqrt{h+1} + 1)}$$

$$\therefore m_{PQ} = \frac{1}{\sqrt{h+1} + 1}$$

For tangent:
 $Q \rightarrow P^+$, so $h \rightarrow 0$
 as $h \rightarrow 0$, $m_{PQ} \rightarrow \frac{1}{2}$
 $\therefore m_t = \frac{1}{2}$

ii) $m_t = \frac{1}{2}$, $b = \underline{\quad}$, $x = -2, y = 1$
 Find b : $1 = \frac{1}{2}(-2) + b$
 $1 = -1 + b$
 $\therefore b = 2$
 \therefore the equation of the tangent at $P(-2, 1)$ is
 $y = \frac{1}{2}x + 2$

b) $f(x) = \frac{x+1}{x+3}$ at $P(1, \frac{1}{2})$

Let Q be a point on the curve h units to the right of P .

$P(1, \frac{1}{2})$; $Q(1+h, \frac{h+2}{h+4})$

For secant:

$$m_{PQ} = \frac{\frac{h+2}{h+4} - \frac{1}{2}}{h} \cdot \frac{2(h+4)}{2(h+4)}$$

$$m_{PQ} = \frac{2(h+2) - (h+4)}{2h(h+4)}$$

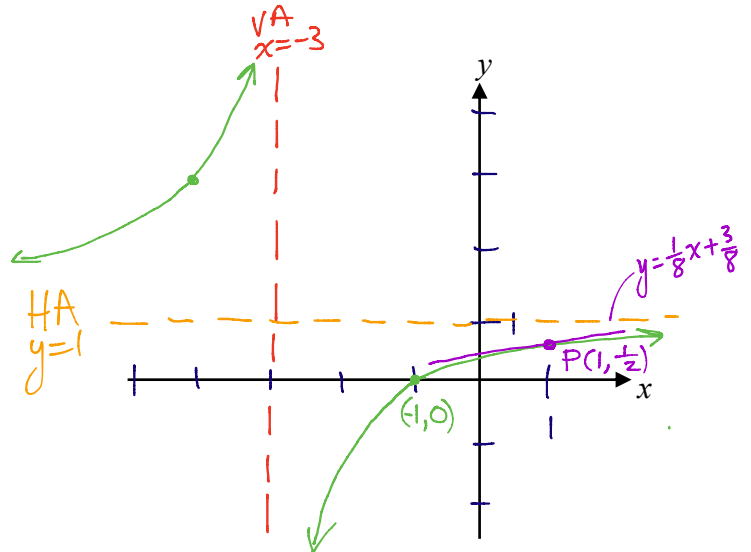
$$m_{PQ} = \frac{2h+4-h-4}{2h(h+4)}$$

$$m_{PQ} = \frac{\cancel{h}!}{2\cancel{h}!(h+4)}$$

$$\therefore m_{PQ} = \frac{1}{2(h+4)}$$

For tangent:

$Q \rightarrow P^+$, so $h \rightarrow 0$
 as $h \rightarrow 0$, $m_{PQ} \rightarrow \frac{1}{8}$ $\therefore m_t = \frac{1}{8}$



ii) $m_t = \frac{1}{8}$, $b = \underline{\quad}$
 $x = 1, y = \frac{1}{2}$

Find b :

$$\frac{1}{2} = \frac{1}{8}(1) + b$$

$$\frac{4}{8} = \frac{1}{8} + b$$

$$\therefore b = \frac{3}{8}$$

$\therefore y = \frac{1}{8}x + \frac{3}{8}$
 is the equation of the tangent at $(1, \frac{1}{2})$.