Perimeter, Area & Volume

Use your EQAO formula sheet and **calculator** for this part of the review. (*Recall:* $\pi \approx 3.14159$)

1. For each of the following figures, find the perimeter and area, to one decimal place.



$$= 5^{2} - \pi (2^{2})^{2}$$
$$= (10)^{2} - \pi (4)^{2}$$
$$= 49.7$$

... the shaded area is approximately 49.7 cm².

shaded = $A_{\text{hexagon}} - A_{\text{triangle}}$ = $6\left(\frac{bh}{2}\right) - \frac{bh}{2}$ = $5\left(\frac{bh}{2}\right)$ = $5\left[\frac{(g.4)(7.2)}{2}\right]$ = 151.2 ...the shaded area is 151.2 cm².

Date:

3. For each of the following, calculate the total surface area and volume, to one decimal place.



4. Find the volume of ice cream needed for the cone and scoop shown below, to the nearest whole number.



Fill in the blanks.

1.

Date:

Analytic Geometry

- a) When data plotted on a grid falls to the right, this is described as <u>hegafile</u> correlation.
 b) In which quadrant are x-coordinates negative and y-coordinates positive? <u>II</u>
 c) The point (8,0) is on the <u>x</u> -axis. The coordinates of the origin are <u>(0, 0)</u>.
 d) The slope of all vertical lines is <u>Undefined</u>. The slope of all horizontal lines is <u>0</u>.
 e) Lines that rise to the right have <u>positive</u> slopes.
 f) In the line y = -3x + 7, the slope is <u>-3</u> and the y-intercept is <u>7</u>.
 g) The equation of the line with slope ²/₃ and y-intercept 6, in y = mx + b form is <u>y</u> = ²/₃ x + 6.
 h) The rise can be found by calculating the difference in the <u>y</u>-coordinates.
 i) A vertical line has a run of <u>0</u>.
 j) A relation of the form y = mx shows <u>direct</u> variation, while a relation of the form y = mx + b shows <u>partial</u> variation.
 k) For a house call, a plumber charges according to the relation C = 35t + 40 where C is the charge in dollars and t is time in hours. The fixed charge is <u>40</u> and the hourly rate is <u>435</u>.
 - 1) The slope of any line parallel to y = -7x + 2 is <u>-7</u>. The slope of any line perpendicular to y = -7x + 2 is <u>1</u>.
- 2. Graph the following lines on the given grids using the indicated method.





e) Using the equations from b) and c), solve by comparison to determine the exact point of intersection.



- 3. Graph on the same set of axes.
 - a)
 - b)



4. State the slope and y-intercept for each of the following.

a)

a)
$$y=5x+2$$

 $m=5$
 $b=2$
b) $y=-\frac{1}{2}x$
c) $y=\frac{3}{5}x-8$
d) $y=10$
 $m=0$
 $b=0$
b=-8
b=lo

- 5. Change to slope, y-intercept form. Then, state the slope and y-intercept.
- 6. By graphing, determine the point of intersection of the lines y = 2x 2 and 3x + y = 13.



7. Determine the slope of the wheelchair ramp. Assume 90 $^{\circ}$ between the horizontal and the vertical.

2 m 15 m X Let x represent the run of the ramp, in m. $\chi^2 = 15^2 - 2^2$ slope = rise run = 225 - 4 = $\frac{2}{\sqrt{221}}$ $\chi = \sqrt{221}$ ± 0.13 \therefore the slope of the ramp is approximately 0.13. 8. Using the slope formula, determine the slope of the line through each set of points.



9. State the equation of each line below.



10. Find the equation of each line in the form y = mx + b.

a) with slope 5 and y-intercept -10

$$m = 5$$
 and $b = -10$, $y = 5x - 10$.

- b) with *y*-intercept 6 and perpendicular to the line $y = \frac{2}{5}x 10$ $m = \frac{2}{5} \therefore m_{\perp} = -\frac{5}{2} \therefore m = -\frac{5}{5} \text{ and } b = 6 \therefore y = -\frac{5}{2}x + 6.$
- c) through the point (0, -2) and parallel to the line y = -4x + 7

$$m = -4$$
 $\therefore m_{y} = -4$ $\therefore (0, -2)$ is the y-int, $b = -2$.
 $\therefore m = -4$ and $b = -2$ $\therefore y = -4x - 2$.

d) with slope
$$\frac{1}{3}$$
 and passing through (6,-2)
 $m = \frac{1}{3} \quad b = ? \quad \chi = 6 \quad y = -2$
 $y = mx + b$
 $-2 = \frac{1}{3}(6) + b$
 $-2 = 2 + b$
 $-2 = 2 + b$
 $-4 = b$
 $y = \frac{1}{3}x - 4$.

. .

- e) passing through points (-2,3) and (5,-3)

Find m. Find b.

$$m = \frac{-3-3}{5+2} \qquad m = -\frac{6}{7} \qquad b = ? \quad x = -2 \quad y = 3$$

$$= -\frac{6}{7} \qquad y = mx + b$$

$$= -\frac{6}{7} \qquad 3 = -\frac{6}{7}(-2) + b$$

$$= -\frac{6}{7} \qquad 3 = \frac{12}{7} + b$$

$$3 - \frac{12}{7} = b$$

$$= -\frac{9}{7} = b$$

f) perpendicular to $y = -\frac{1}{2}x + 6$ with the same y-intercept as the line y = 3x - 2

$$M = -\frac{1}{2}$$
, $m_1 = 2$, $m_2 = 2$ and $b = -2$, $y = 2x - 2$.

- 11. A house is expected to increase in value according to the relation $y = 6500x + 150\ 000$ where y is the value of the house, in dollars, after x years.
 - a) Find the slope of the line and interpret its meaning. m = 6500 (\$) This means the value of the house increases by \$6500 every year. I (year)
 - b) Find the y-intercept and interpret its meaning.

c) Find the value of the house after 12 years.

Let x = 12 y = 6500(12) + 150000 = 228000 \therefore the value of the house after 12 years is \$228000.

- 12. Jeff's family is driving home from a camping trip. They are using cruise control so their speed is constant. After 1 hour, they are 250 km away from home. After 3 hours, they are 50 km from home.
 - a) What is the independent variable?

b) What is the dependent variable?

distance from home (km)

c) Represent the given information as two ordered pairs.

(1,250) (3,50)

d) Write an equation for the relation in the form y = mx + b. Find m. Find b. $m = \frac{50 - 350}{3 - 1}$ $m = -100 \ b = ? \ x = 1 \ y = 250$ q = mx + b $= \frac{-200}{2}$ 250 = -100(1) + b y = -100x + 350. 250 + 100 = b350 = b

- e) Interpret the meaning of the slope and y-intercept in this situation.
 m = 100 This means Jeff's family is travelling 100 km/h, towards home.
 b = 350 This means the camping trip was 350 km qway from home.
- Using 1st differences, determine whether the following models represent linear or non-linear relations. Give a reason for your choice.

b)





a)



16. A plumber charges \$35 for a house call and an hourly rate of \$50/h. Write an equation representing the total charges. Introduce variables using "let statements" then graph the relation for up to 6 hours.

