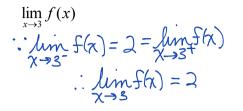


### Section 3.3 – The Limit of a Function

### Warm-up

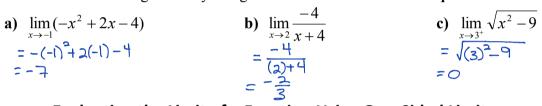
- **1.** Graph f(x) = 2x 4.
- 2. Use the graph to evaluate the following limit.



3. Evaluate the same limit *algebraically*.

$$\lim_{\substack{\chi \to 3 \\ \chi \to 3 \\ = 1 \text{ lim}_{\chi \to 3}} (2\chi - 4) = 2$$

**Ex. 1.** Evaluate the following limits by using the *direct substitution technique*.



## **Evaluating the Limit of a Function Using One-Sided Limits**

**1.** Graph 
$$f(x) = \begin{cases} x - 1, & \text{if } x < 1 \\ 1, & \text{if } x = 1 \\ x + 1, & \text{if } x > 1 \end{cases}$$

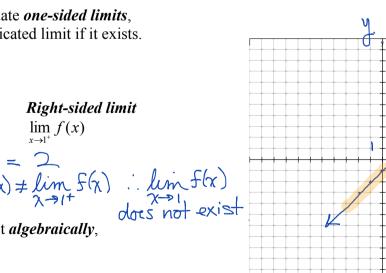
 $\lim_{x\to 1} f(x)$ 

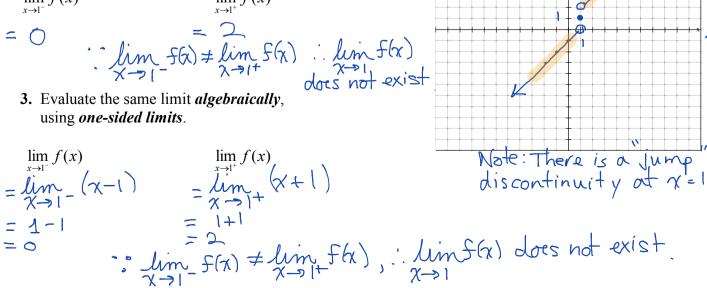
Left-sided limit  $\lim f(x)$  $x \rightarrow 1$ 

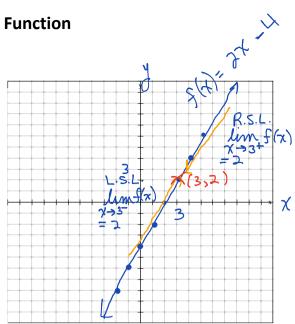
4  $\bigcirc$ 

$$\lim_{x \to 1^{-}} \frac{f(x)}{f(x)} \neq \lim_{x \to 1^{+}} \frac{f(x)}{f(x)} \stackrel{.}{\longrightarrow} \lim_{x \to 1^{+}} \frac{f(x)}{f(x)} \stackrel{.}{\longrightarrow$$

3. Evaluate the same limit *algebraically*, using one-sided limits.







If  $\lim_{x \to a^-} f(x) \neq \lim_{x \to a^+} f(x)$ , then  $\lim_{x \to a} f(x)$  does not exist.

X

If  $\lim_{x\to a^-} f(x) = L = \lim_{x\to a^+} f(x)$ , then  $\lim_{x\to a} f(x) = L$ .

#### **KEY CONCEPTS**

- The limit of a function is written as  $\lim_{x \to a} f(x) = L$ , which is read as "the limit of f(x) as x approaches a, equals L".
- If the values of f(x) approach L more and more closely as x approaches a more and more closely (from either side of a), but x ≠ a, then lim f(x) = L.

The left-sided limit of a function is written as  $\lim_{x\to a} f(x)$ , which is read as "the limit of f(x) as x approaches a from the left".

- If the values of f(x) approach L more and more closely as x approaches a more and more closely, with x < a, then  $\lim_{x \to a^-} f(x) = L$ .
- The right-sided limit of a function is written as  $\lim_{x \to a^+} f(x)$ , which is read as "the limit of f(x) as x approaches a from the right".
- If the values of f(x) approach L more and more closely as x approaches a more and more closely, with x > a, then  $\lim_{x \to a^+} f(x) = L$ .
- In order for  $\lim_{x\to a} f(x)$  to exist, the one-sided limits  $\lim_{x\to a^-} f(x)$  and  $\lim_{x\to a^+} f(x)$  must both exist and be equal. That is,

If  $\lim_{x \to a^-} f(x) \neq \lim_{x \to a^+} f(x)$ , then  $\lim_{x \to a} f(x)$  does not exist.

If  $\lim_{x\to a^-} f(x) = L = \lim_{x\to a^+} f(x)$ , then  $\lim_{x\to a} f(x) = L$ .

• To check that a function f(x) is continuous at x=a, check that the following three conditions are satisfied:

a) f(a) is defined (a is in the domain of f(x))

b)  $\lim_{x \to a} f(x)$  exists

c)  $\lim f(x) = f(a)$ 

Also, if f(x) is continuous at x=a, then  $\lim f(x) = f(a)$ .

• Every polynomial P is continuous at every number, that is,  $\lim P(x) = P(a)$ .

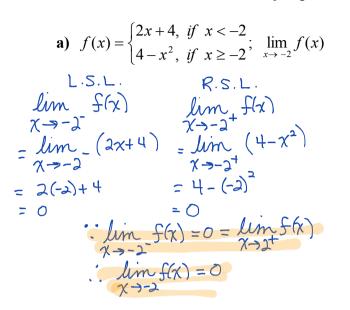
• Every rational function  $f(x) = \frac{P(x)}{Q(x)}$  where P and Q are polynomials, is continuous at every number a for which  $Q(a) \neq 0$ , that is,  $\lim_{x \to a} \frac{P(x)}{Q(x)} = \frac{P(a)}{Q(a)}, Q(a) \neq 0$ .

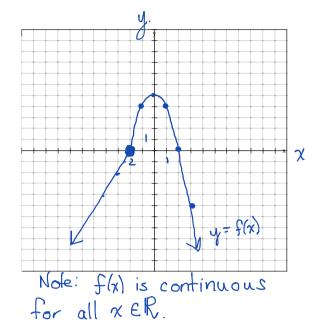
Discontinuous:

- a) If a function f(x) has a removable discontinuity at x=a, then  $\lim_{x\to a} f(x) = L$  exists, and the discontinuity can be removed by (re)defining f(x) = L at the single point a.
- b) If a function has a jump discontinuity, the function "jumps" from one value to another.
- c) If a function f(x) has in infinite discontinuity at x = a, the absolute values of the function become larger and larger as x approaches a.

Ex. 2. By evaluating *one-sided limits*, find the indicated limit if it exists. Graph the function and state whether the function is continuous or discontinuous with reasons.Note: A function that is *continuous* has no breaks in its graph.

A function that is *discontinuous* has some type of break in its graph. This break is the result of a *hole*, *jump*, or *vertical asymptote*.





b) 
$$g(x) = \begin{cases} -x+3, & \text{if } x \ge 1 \\ x^3, & \text{if } x < 1 \end{cases}; \quad \lim_{x \to 1} g(x)$$

$$L.S.L. \qquad R.S.L.$$

$$\lim_{\substack{X \to 1^- 0 \\ X \to 1^- 0}} g(x) \qquad \lim_{\substack{X \to 1^+ 0 \\ X \to 1^- 0}} g(x)$$

$$= \lim_{\substack{X \to 1^+ 0 \\ X \to 1^- 0}} (-x+3)$$

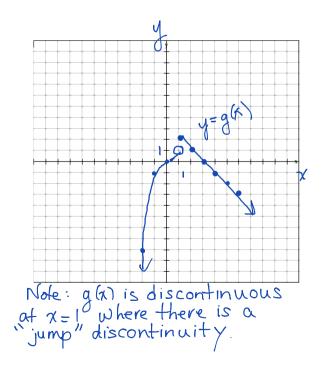
$$= (1)^3 = -(1)+3$$

$$= 1 \qquad = 2$$

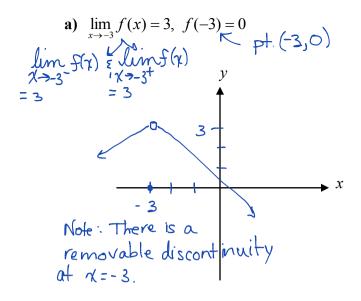
$$\lim_{\substack{X \to 1^- 0 \\ X \to 1^- 0}} g(x) \neq \lim_{\substack{X \to 1^+ 0 \\ X \to 1^- 0}} g(x)$$

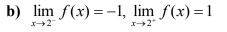
$$\xrightarrow{X \to 1^+ 0} g(x)$$

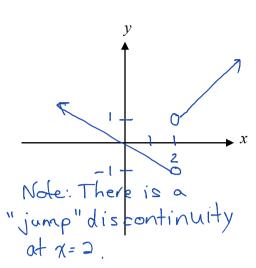
$$\lim_{\substack{X \to 1^+ 0 \\ X \to 1^- 0}} g(x) \text{ does not exist}$$



Ex. 3. Sketch the graph of any function that satisfies the given conditions in each case.

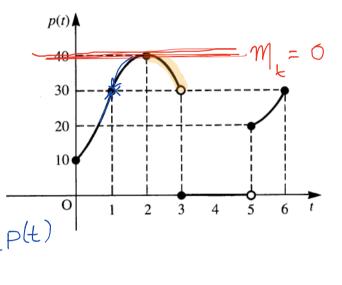






- **Ex. 4.** The function p(t) describes the production of unleaded gasoline in a refinery, in thousands of litres, where the time *t*, is measured in days.
  - a) Evaluate  $\lim_{t \to 1} p(t)$ .  $\lim_{t \to 1} p(t) = 30$

b) Evaluate  $\lim_{t \to 3^{-}} p(t)$  and  $\lim_{t \to 3^{+}} p(t)$ .  $\lim_{t \to 3^{-}} p(t) \qquad \lim_{t \to 3^{+}} p(t)$   $= 30 \qquad = 6$ 



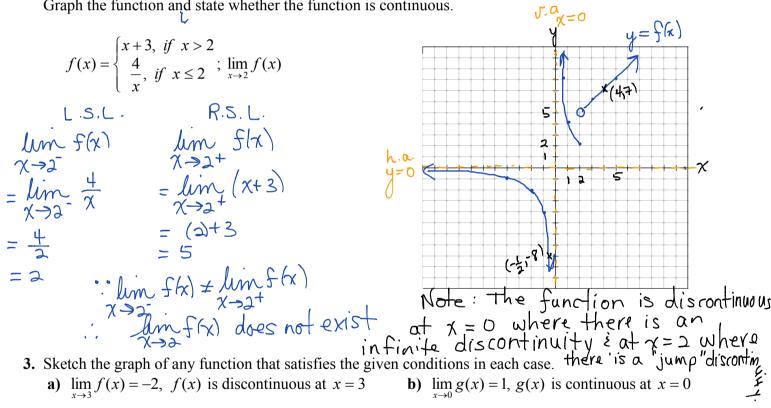
- c) When was the refinery shut down for repairs and when did production begin again? The refinery shut down on day 3 and opened on day 5.
- d) At what times is the production function p(t) discontinuous? p(t) is discontinuous of t=3 and t=5
- e) At what time was the production highest and what was the rate of change of production at this time?

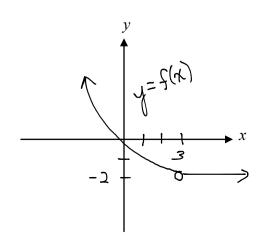
Production was highest at t=2 where the vate of change of production WAS 0

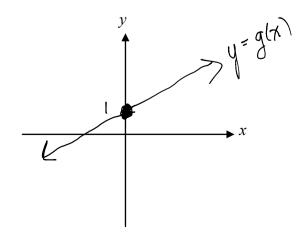
MCV 4UI - Unit 1: Day 5 Date: 1eb. 11/14

#### Warm-up

- 1. Evaluate each limit, if possible, using the *direct substitution technique* for evaluating limits.
  - a)  $\lim_{x \to 4} (\sqrt{x} + 2)^2$   $= (\sqrt{44} + 2)$   $= (\sqrt{44} + 2)$   $= \sqrt{1 + \sqrt{1 + x}}$   $= (\sqrt{44} + 2)$   $= \sqrt{1 + \sqrt{1 + x}}$   $= \sqrt{1 +$
- 2. By evaluating one-sided limits, find the indicated limit if it exists. Graph the function and state whether the function is continuous.







### Section 3.4 – Limits of Indeterminate Forms

Sometimes the limit of f(x) as *x* approaches *a* cannot be found by direct substitution. This is of special interest when direct substitution results in an *indeterminate form*  $\begin{pmatrix} 0\\ 0 \end{pmatrix}$ . In such cases, we look for an equivalent function that agrees with *f* for all values except the troublesome value at x = a.

### **Recall: Factoring**

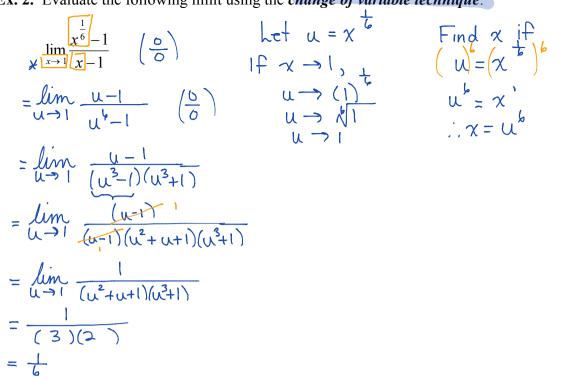
MCV 4UI - Unit 1: Day 5 Date: \_\_\_\_\_. 1/14\_\_\_\_

Difference of squares	Difference of cubes	Sum of cubes
$a^2-b^2$	$a^3 - b^3$ (2)	$= (a+b)(a-ab+b^2)$
= (a-b)(a+b)	$a^{3}-b^{3}$ = (a-b)(a+ab+b <sup>2</sup> )	=(a+b)(a-ab+b)

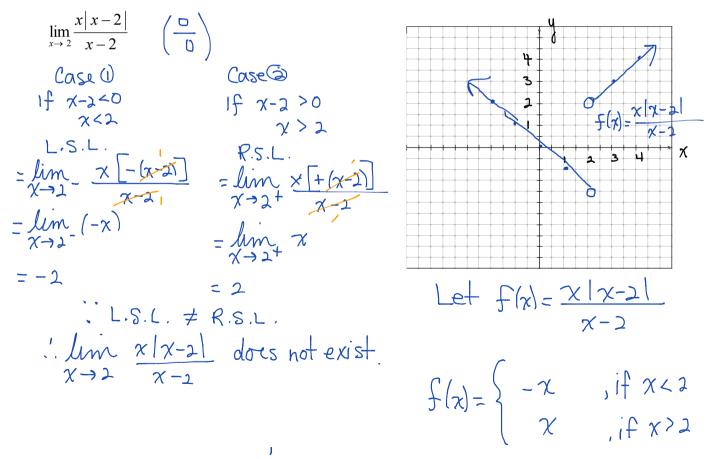
Ex. 1. Evaluate the limit of each *indeterminate* quotient by using *factoring* or *rationalizing techniques*.

a) 
$$\lim_{x \to 3} \frac{x^{2} - 25}{x + 5} \left(\frac{0}{6}\right)$$
b) 
$$\lim_{x \to 3} \frac{x^{3} + 27}{3x + 9} \left(\frac{0}{6}\right)$$
c) 
$$\lim_{x \to 0} \frac{3^{3x} - 3^{x}}{1 - 3^{x}} \left(\frac{1}{6}\right)$$
c) 
$$\lim_{x \to 0} \frac{3^{3x} - 3^{x}}{1 - 3^{x}} \left(\frac{1}{6}\right)$$
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c) 
$$\lim_{x \to 0} \frac{3^{3x} - 3^{x}}{1 - 3^{x}} \left$$

Ex. 2. Evaluate the following limit using the *change of variable technique*.



**Ex. 3.** Evaluate the following limit using the *one-sided limits technique*. Illustrate your results graphically.



### MCV 4UI - Unit 1: Day 6 Date: Feb. 12/14

# The Limit Laws

Suppose that the limits  $\lim_{x \to a} f(x)$  and  $\lim_{x \to a} g(x)$  both exist and *c* is a constant. Then, we have the following limit laws.

1. 
$$\lim_{x \to a} c = c$$
  
2. 
$$\lim_{x \to a} x = \delta$$
  
3. 
$$\lim_{x \to a} [f(x) + g(x)] = \lim_{x \to a} f(x) + \lim_{x \to a} g(x)$$
-The limit of a sum is the sum of the limits.  
"Difference low"  
4. 
$$\lim_{x \to a} [f(x) - g(x)] = \lim_{x \to a} f(x) - \lim_{x \to a} g(x)$$
-The limit of a difference is the difference of the limits.  
"Constant Multiple Law"  
-The limit of a constant times a function is the constant  
times the limit of the function.  
6. 
$$\lim_{x \to a} [f(x)g(x)] = \lim_{x \to a} f(x) \lim_{x \to a} g(x)$$
-The limit of a product is the product of the limits.  
"Product Law"  
7. 
$$\lim_{x \to a} \frac{f(x)}{g(x)} = \frac{\lim_{x \to a} f(x)}{\lim_{x \to a} g(x)} \text{ if } \lim_{x \to a} g(x) \neq 0$$
-The limit of a quotient is the quotient of the limits.  
"Quotient Law"  
8. 
$$\lim_{x \to a} [f(x)]^n = \left[\lim_{x \to a} f(x)\right]^n$$
-The limit of a power is the power of the limit.  
"Dower Law"  
The limit of a root is the root of the limit.  
"Root Law"

Ex. 1. If  $\lim_{x \to -2} f(x) = 9$ , state and use the *properties of limits* to evaluate each limit. a)  $\lim_{x \to -2} 2[f(x)]^2$   $= 2 \cdot \lim_{x \to -2} [f(x)]^1$   $\leftarrow$  by the Constant Multiple Law  $= 2 \cdot [\lim_{x \to -2} f(x)]^2$   $\leftarrow$  by the Power Law  $= 2(9)^2$  = 162b)  $\lim_{x \to -2} \frac{\sqrt{f(x)}}{f(x) - x^2}$   $\leftarrow$  by the Quotient Law  $\lim_{x \to -2} [f(x) - x^2]$   $\leftarrow$  by the Root Law  $\lim_{x \to -2} [f(x) - x^2]$   $\leftarrow$  by the Difference Law  $= \frac{\sqrt{9}}{9 - (4)} = \frac{3}{5}$  **Ex. 2.** Given the graphs of *f* and *g*, use and state the *Limit Laws* to evaluate the following limits if they exist

EX. 2. Other the graphs of f and g, use and state the  
Limit Laws to evaluate the following limits if they exist.  
a) 
$$\lim_{x \to 2} \frac{f(x)}{g(x)}$$

$$= \lim_{x \to 2} \frac{f(x)}{g(x)} \quad (y) = 0$$

$$= \lim_{x \to 2} [3f(x) + g(x)] \quad (y) = 0$$

$$\lim_{x \to -2} [3f(x) + g(x)] \quad (y) = 0$$

$$\lim_{x \to -2} [3f(x) + g(x)] \quad (y) = 0$$

$$\lim_{x \to -2} [3f(x) + g(x)] \quad (y) = 0$$

$$\lim_{x \to -2} f(x) = 0$$

$$\lim_{x \to -2} f(x)$$

a) 
$$\lim_{x \to 4} \frac{x^2}{x^2 - 4}$$
 b)  $\lim_{x \to -\infty} \frac{x^2}{x^2 - 4}$  c)  $\lim_{x \to +\infty} \frac{x^2}{x^2 - 4} = \frac{x^2}{x^2}$   

$$= \frac{(4)^2}{(4)^2 - 4} = 1$$

$$= \frac{1}{1 - 0}$$

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**Ex. 4.** Evaluate the following limits if possible. (Use  $+\infty$  or  $-\infty$  if appropriate.)

a) 
$$\lim_{x \to \infty} \frac{6x^{2} + 3x - 2}{(3x - 2)^{2}}$$

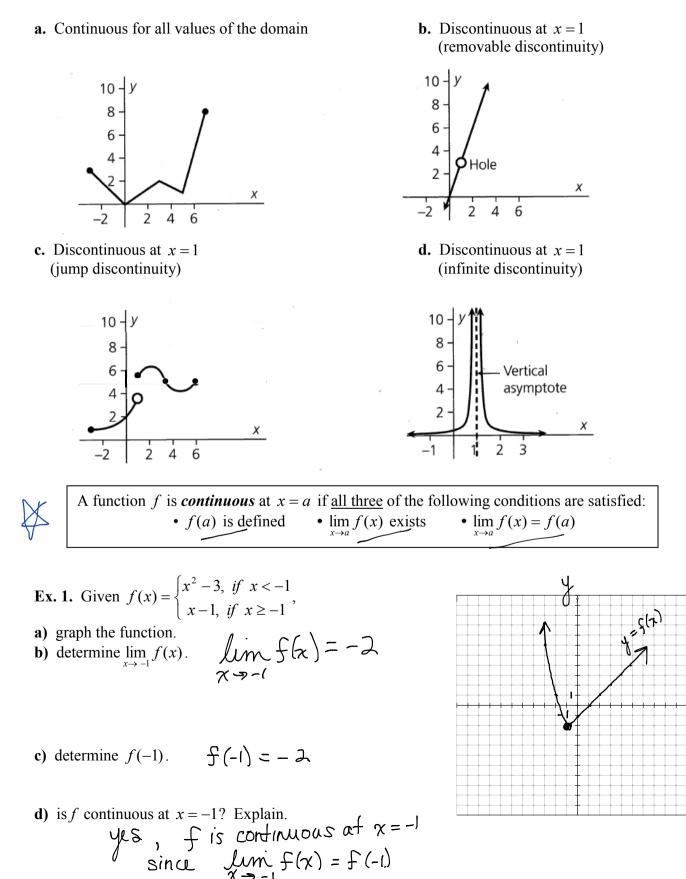
$$= \lim_{x \to \infty} \frac{6x^{2} + 3x - 2}{(3x - 2)^{2}} \stackrel{?}{=} \frac{1}{2} \frac{1}{2}$$

HW: p. 107 #13, 16 to 19 & Addition Limits Worksheet #1 to 3 odd parts

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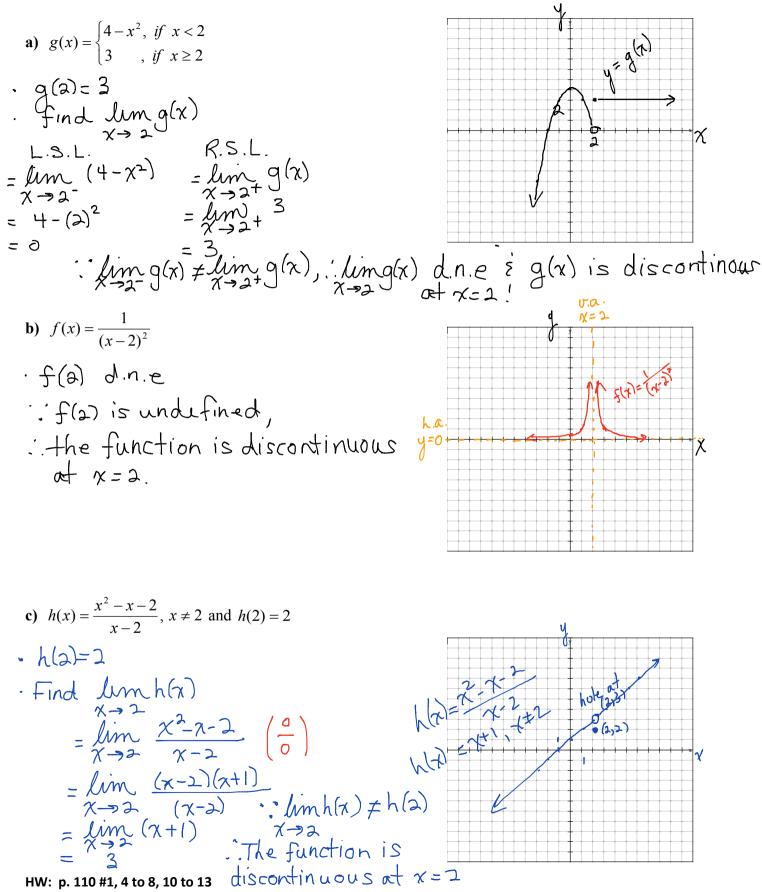
When we talk about a function being *continuous at a point*, we mean that the graph passes through the point without a break.

A graph that is *not continuous at a point* (sometimes referred to as being *discontinuous at a point*) has a break of some type at the point. The following graphs illustrate these ideas.



χ

**Ex. 2.** Test the continuity of each of the following functions at x = 2. If the function is not continuous at x = 2, give a reason why it is not continuous. Illustrate graphically.



Review for Test: p. 115 #1 to 12, 13 to 15 (Evaluate using factoring or rationalizing techniques), 16 to 18; Day 6 Worksheet #1 to 3 even parts; p. 119 #4, 9, 11 to 17